

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Cairns (R)

Outcomes indicators:
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	91%	+1%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	90%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	69%	+7%			
Domain 1: Daily living	% of children who use specialist services	54%	-20%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	90%	+1%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	+3%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	73%	+5%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	84%	-1%			
Domain 3: Relationships	% of children who can make friends with people outside the family	69%	+4%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	74%	+1%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	88%	+1%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	60%	+4%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	45%	-12%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	71%	+6%			
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	59%	+1%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	65%	+2%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	73%	-1%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	84%	+3%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		90%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		93%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		81%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		70%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		54%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		86%	-1%	-2%		
Housing arrangement	% of children who live in a private home rented from public authority	89%	+2%	-2%		
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	24%	+1%	-4%		
Domain 1: Daily living	% who say their child manages their emotions well	22%	+1%	-2%		
Domain 1: Daily living	% who say their child is becoming more independent	41%	+4%	-12%		
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	26%	+1%	0%		
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	91%	-2%	-4%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	+2%	+1%		
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	71%	-1%	-1%		
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+2%	+1%		
Domain 2: Lifelong learning	% of children attending school in a mainstream class	65%	-2%	-9%		
Domain 3: Relationships	% of children who get along with their siblings	74%	0%	-2%		
Domain 3: Relationships	% of children who can make friends with people outside the family	62%	+2%	-2%		
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	27%	+2%	+2%		
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	87%	-3%	+2%		
Domain 3: Relationships	% who use informal care for their child when they need to go out	90%	0%	+3%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	43%	-1%	+1%		
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	44%	+3%	+1%		
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	84%	+1%	-2%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	16%	-2%	0%		
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	92%	0%	-2%		
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	37%	-2%	-6%		
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	76%	-1%	-10%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	69%	+5%	-10%		
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	85%	+4%	+4%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		59%	61%		
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		39%	42%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		49%	52%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		46%	45%		

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	94%	0%	0%		
Work	% of families/carers who are in a paid job	46%	-0%	+2%		
Work	Of those in a paid job, % who are employed in a permanent position	81%	-1%	0%		
Work	Of those in a paid job, % who work 15 hours or more per week	84%	-1%	+8%		
Work	% of families/carers and their partners who are able to work as much as they want	46%	+1%	+2%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	88%	+3%	0%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	19%	+2%	+2%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	36%	+4%	+7%		
Government benefits	% of families/carers who are receiving Carer Payment	23%	+1%	-2%		
Government benefits	% of families/carers who are receiving Carer Allowance	40%	+5%	-12%		
Lifelong learning	% of families/carers who are currently studying	11%	0%	+5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	67%	-1%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	44%	+1%	+1%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	77%	-3%	+2%		
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	35%	+1%	+1%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	42%	+2%	+3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	38%	+3%	-1%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	29%	+2%	-6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	63%	+3%	+2%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	10%	+4%	-12%		
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	37%	+5%	+2%		
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	37%	+6%	+3%		
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	43%	+1%	+6%		
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	86%	-0%	-4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	77%	-5%	-6%		
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	30%	-1%	-2%		
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+2%	-3%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		66%	72%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		67%	71%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		75%	79%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		81%	83%		
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		74%	80%		
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		76%	78%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		45%	40%		

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	67%	0%	-8%		
Housing arrangement	% who live in a private home owned or rented from private landlord	68%	-1%	-2%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	13%	-1%	-5%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	38%	+2%	+6%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	55%	+6%	+3%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	25%	0%	-5%		
Domain 1: Choice and control	% who choose who supports them	41%	-1%	-3%		
Domain 1: Choice and control	% who choose what they do each day	52%	+2%	+6%		
Domain 1: Choice and control	% who make most decisions in their life	34%	+2%	+1%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	25%	+1%	+6%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	20%	0%	+1%		
Domain 1: Choice and control	% who want more choice and control in their life	80%	+4%	+12%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	+1%	0%		
Domain 3: Relationships	% who would like to see their family more often	27%	+4%	-2%		
Domain 3: Relationships	% who provide care for others	4%	+1%	-1%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	40%	-1%	+1%		
Domain 3: Relationships	% who would like to see their friends more often	64%	+2%	+2%		
Domain 4: Home	% who are happy with the home they live in	75%	-2%	+3%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	56%	-2%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	37%	+6%	+3%		
Domain 4: Home	% who feel safe or very safe in their home	79%	-3%	-5%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	69%	-4%	-2%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	77%	+4%	+9%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	71%	-4%	0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	35%	-4%	-11%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	38%	-5%	-1%		
Domain 6: Lifelong learning	% who completed secondary school	54%	+6%	+15%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	32%	0%	-2%		
Domain 6: Lifelong learning	% who completed Year 12 or above	51%	+9%	+15%		
Domain 6: Lifelong learning	% who have post-school qualification	17%	+2%	-1%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	54%	+3%	0%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	34%	-13%	-21%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	80%	+3%			
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	34%	-4%	-8%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	21%	-3%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	52%	+3%	-9%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	60%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%	+6%	+1%		
Domain 7: Work	% who are currently working in an unpaid job	8%	0%	0%		
Domain 7: Work	% who are currently working in a paid job	18%	-1%	0%		
Domain 7: Work	% who are working 15 hours or more per week	31%	0%			
Domain 7: Work	% who are not working and not looking for work	57%	0%	-5%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	72%	-1%	+7%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	61%	+5%	+5%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	+3%	-4%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	27%	+1%	-1%		
Domain 8: Social, community and civic participation	% who know people in their community	48%	+3%	+7%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	39%	+8%	+3%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	59%	73%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	58%	70%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	46%	58%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	20%	26%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	42%	51%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	33%	36%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	13%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	48%	64%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	92%	0%	0%		
Work	% of families/carers who are in a paid job	49%	+1%	+3%		
Work	Of those in a paid job, % who are employed in a permanent position	75%	+2%			
Work	Of those in a paid job, % who work 15 hours or more perweek	85%	0%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	39%	0%	0%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	16%	+2%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	27%	+2%			
Government benefits	% of families/carers who are receiving Carer Payment	31%	+1%	+7%		
Government benefits	% of families/carers who are receiving Carer Allowance	48%	+1%	+7%		
Lifelong learning	% of families/carers who are currently studying	9%	-1%	-4%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-5%	+3%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	77%	+3%	+7%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	-1%	+14%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	36%	-8%	+3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	31%	-4%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	56%	-2%	+7%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	10%	+4%	+3%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	69%	-3%	+3%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	45%	0%	+7%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	19%	+12%	+14%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	48%	0%	+3%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	59%	+1%	0%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	46%	+1%	-3%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	0%	-7%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	48%	64%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	57%	71%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	56%	65%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	52%	65%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	42%	39%		

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	14%	-0%	-3%		
Housing arrangement	% who live in a private home owned or rented from private landlord	56%	+0%	-3%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	8%	-0%	0%		
Domain 1: Choice and control	% who choose who supports them	60%	+1%	+0%		
Domain 1: Choice and control	% who choose what they do each day	70%	-2%	+2%		
Domain 1: Choice and control	% who make most decisions in their life	67%	-0%	-3%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	49%	-1%	+1%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	24%	+1%	+0%		
Domain 1: Choice and control	% who want more choice and control in their life	77%	+4%	+6%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	+1%	-0%		
Domain 3: Relationships	% who would like to see their family more often	52%	+0%	+4%		
Domain 3: Relationships	% who provide care for others	14%	+1%	-0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	76%	+2%			
Domain 3: Relationships	% who have no friends other than family or paid staff	38%	+0%	+1%		
Domain 3: Relationships	% who would like to see their friends more often	68%	-1%	+2%		
Domain 4: Home	% who are happy with the home they live in	64%	+3%	+5%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	-1%	+3%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	32%	-1%	-7%		
Domain 4: Home	% who feel safe or very safe in their home	64%	-2%	+3%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	43%	-3%	-5%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	85%	+2%	+6%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	64%	-1%	+3%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	52%	-3%	-12%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	+1%	+5%		
Domain 6: Lifelong learning	% who completed Year 12 or above	41%	-0%	-0%		
Domain 6: Lifelong learning	% who have post-school qualification	44%	0%	0%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	32%	+4%	+8%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	0%	+0%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	18%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	8%	-1%	+3%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	12%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	29%	0%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	56%	+5%			
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	97%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	39%	-3%	-3%		
Domain 7: Work	% who are currently working in an unpaid job	6%	-0%	-0%		
Domain 7: Work	% who are currently working in a paid job	19%	+1%	-5%		
Domain 7: Work	% who are working 15 hours or more per week	67%	0%	-11%		
Domain 7: Work	% who are not working and not looking for work	70%	+2%	+3%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	55%	+4%	+8%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	71%	+2%	+3%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	+1%	-1%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	+1%	+6%		
Domain 8: Social, community and civic participation	% who know people in their community	55%	+5%	+8%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	51%	+4%	+6%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		77%	77%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		75%	82%		
Domain 3: Relationships	% who say the NDIS helped them meet more people		54%	61%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		31%	35%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		61%	61%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		29%	31%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		18%	11%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		60%	72%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	47%	0%	0%		
Work	% of families/carers who are in a paid job	36%	-2%	-2%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	-3%			
Work	Of those in a paid job, % who work 15 hours or more per week	91%	0%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	52%	+1%	+2%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	88%	+6%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	12%	-2%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	15%	+4%			
Government benefits	% of families/carers who are receiving Carer Payment	26%	+2%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	33%	+2%	+2%		
Lifelong learning	% of families/carers who are currently studying	5%	0%	-4%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	58%	-2%	+6%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	79%	-3%	+4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	45%	+1%	+4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	39%	+1%	+2%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	33%	-2%	+6%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	53%	0%	+13%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	11%	+5%	+13%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	+5%	+13%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	47%	0%	+15%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	19%	+10%	+15%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	14%	+2%	+13%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	64%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	-6%	-6%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	24%	+15%	+13%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		68%	78%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		57%	74%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		69%	78%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		47%	56%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		44%	52%		